





JSS Mahavidyapeetha, Mysore - 04

## **JSS INSTITUTE OF EDUCATION**

(Recognized by the NCTE and Affiliated to University of Mysore, Mysore)

Sakleshpur – 573 134, PB No 26, Hassan Dist.

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### **VISION**

Inculcating and enhancing professionalism in order to meet the Socio-economic challenges of the society by imparting quality teacher education.

### **MISSION**

- Meeting the demands for qualitative teachers in the society.
- Empowering the trainee teachers especially from rural background with a quality teacher training programme.
- Providing unique learning experiences which will enable the students to realize their potential and mould their overall personality.
- Enhancing skills and competencies in teaching among trainee teachers.
- Preparing prospective teachers for empowering them to succeed in the changing competitive world.
- Nurturing creativity, independent thinking and lifelong learning among trainee teachers.
- Making trainee teachers to recognize and to be proactive to the multi-cultural aspects of the society.
- Inculcating leadership qualities in trainee teachers.

### **MOTTO**

“Teaching community is a source of infinite strength”

## ABOUT COLLEGE

Sakleshpur is a hill station town in Hassan District of the South Indian state of Karnataka. It is a beautiful town located in Western Ghats on Bangalore-Mangalore Highway. Sakleshpur is located on the border of Malnad and Bayaluseemae in Hassan district. It receives heavy rainfall from the southwest monsoon and because of the temperate climate; this place is blessed with huge amount of coffee, tea, cardamom, and pepper plantations. In fact, Sakleshpur Taluk reports for around one-third of cardamom production in India. It is located at an average elevation of 3,113 feet. Since it has temperate climate on the Western Ghats, it is suited for growing Cash crops. Coffee growers from the neighbouring villages throng to sell coffee at Sakleshpur.

JSS Institute of Education, (Govt Grant-in-aid) Sakaleshpur, Hassan, is located in a picturesque location, on the banks of the river Hemavathi. The building is surrounded by lush greenery (coffee plantations and hill stations) and is completely free from pollution. It is located at a distance of 1.5 km from Sakleshpur town and is adjacent to NH-75. The college has an excellent infrastructure with well-equipped ICT, psychology and science laboratories and has well-stocked library. The staff strength of the college conforms to the norms stipulated by the NCTE. Our JSS Institute of Education one of those institutions among JSS Mahavidyapeetha has been providing teacher education in tune with the modern education system go gear up student teachers to the competitive world.

Our college is one of the oldest education college among the Mysore university which is having the history of 37 years. The college has given the contribution to the field of education in its highest level by serving more than three thousand potent and creative teacher educators to the society.

## STRATEGIC PLAN

2019-20 to 2023-24

The College IQAC and Management body prepare a strategic plan to ensure quality standard in education.

### 1. To Provide Quality Education

- a) Effective teaching learning methodology using ICT Technology.
- b) Enrich the curriculum with add-on and value added course.
- c) Improve the communication skills and spoken English.
- d) Remedial class for slow learners to eliminate their weakness.
- e) Encourage student teachers to participate in inter collegiate competition and attend seminar, workshops and conferences.
- f) To organize conference, workshop, seminar, guest lectures etc for student teachers.

### 2. To Increase placement and employability

- a) Guidance for competitive exams, personal guidance and career counselling.
- b) Career placement training to guide the student teachers in the path of a 'right placement' and 'bright future'.
- c) Free circulation of Job information through social media like WhatsApp, Telegram and Facebook.

### 3. Facilitate research for both faculty and student teachers

- a) Encourage faculty to complete NET/K-SET and register for Ph.D in future.
- b) Publish research articles and thematic papers in seminar, conference organized by different institutions or in UGC care list Journals.
- c) Enhance through faculty development programmes and workshops.
- d) Organise State/National/International Conference and workshops.

### 4. Academic and financial Audit to review college performance

- a) Continuous Annual Financial Audit.
- b) Plan for eco-friendly practices in the institution.
- c) Submission of annual appraisal of the teaching faculty in a CAS format.
- d) Submission of Self-appraisal of all faculty to the management.

### 5. Infrastructure expansion

- a) Providing of ICT facilities.
- b) Implementation of Biometric attendance.

## 6. Library Renovation

- a) To extend the library facilities.
- b) Introducing the concept of E-library.
- c) Book bank system.

## 7. Initiatives for Green Campus

- a) The practice of plastic free campus initiatives.
- b) Introduce vermicompost plant in the campus.
- c) Create e-waste management awareness in the campus.
- d) Step by step up gradation of paperless instructions.
- e) Use of alternative source of energy to minimize electricity.
- f) Separation of bio degradable from non-bio degradable waste.

## 8. Collaboration Activities

- a) To become member of association with other institutions, organizations and General Sectors.
- b) Engage the student teachers in internship very effectively and meaningfully.
- c) Organise the societal events in collaborations with organizations every year.
- d) Strengthen the Alumni Association by getting registration and conduct collaboration activities.

## 9. Civic and Social Responsibility

- a) Engage students in community service activities through various Committees, Cells, Clubs and Association.
- b) Organise Community Living Camp (CLC) every year
- c) To plan Extension an Outreach activities.



  
PRINCIPAL

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### DEPLOYMENT OF STRATEGIC PLAN 2018-19 to 2023-24

Sl. No	Quality Initiative	Strategic Plan	Deployment
1	To Provide Quality Education	<p>a) Effective teaching learning methodology using ICT Technology.</p> <p>b) Enrichment of curriculum.</p>	<ul style="list-style-type: none"><li>• Various methodologies like Power Point presentations, Content creation, Lab exposures etc. and ICT tool like Smart board, Projectors, Computers, and Laptops are being used.</li><li>• All the major classroom were provided with projectors.</li><li>• Interactive instructional techniques and multimode learning engagement of students to develop higher order thinking, reasoning and investigation, through the use of focused group discussions, debates, projects, presentations, experiments, practicum, internship and application of ICT resources are important considerations.</li><li>• Teachers will take more initiative to learn and keep abreast with the latest developments, to innovate, continuously seek improvement in their work and strive for individual and institutional excellence.</li></ul> <ul style="list-style-type: none"><li>• Holistic development of students is the main purpose of curriculum in college. While this is attempted through prescribing dynamic and updated curricular inputs. The issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and human values and professional ethics, development of creative and divergent competencies are focused mainly.</li></ul>

			<ul style="list-style-type: none"> <li>From 2022-23 academic year college has introduced like Value Added Course (VAC) Kannada and English Typing Course.</li> </ul>
		c) Improve the communication skills.	<ul style="list-style-type: none"> <li>From 2022-23 college introduced spoken English classes for first to third semester students.</li> </ul>
		d) Remedial class for slow learners to eliminate their weakness.	<ul style="list-style-type: none"> <li>Remedial classes and guidance after identifying the area of improvement. The students who failed to attain good scores or show less interest in participating in any activities will be identified through series observation of the teacher educators and they were given special remedial classes through peer monitoring and remedial classes.</li> </ul>
		e) Encourage student teachers to participate in house and inter collegiate competition and attend seminar, workshops and Conferences.	<ul style="list-style-type: none"> <li>Student Teachers participated in inter colligate competition and attended seminar, workshop and Conferences. Details provided in the college annual reports.</li> </ul>
		f) To organize conference, workshop, seminar, guest lectures etc for student teachers.	<p>Institution Organised:</p> <ul style="list-style-type: none"> <li>One Day National Level Seminar on “Perspectives of Teacher Education in nurturing the talents of 21<sup>st</sup> Century Learners” on 30<sup>th</sup> March 2022.</li> <li>Minimum 10 special guest lecturing programmes were organized and completed successfully.</li> <li>In each semester teacher educators organize subject wise seminar for student teachers.</li> </ul>
2	To Increase Placement and Employability	a) Guidance for competitive exam and career counseling.	<ul style="list-style-type: none"> <li>Conducted Teacher Eligibility Test (TET) and Central Teacher Eligibility Test (CTET) / orientation for student teachers every year.</li> <li>Regular Teacher Placement and CET Practices Classes (TPCET) for 3<sup>rd</sup> and 4<sup>th</sup> Semester student teacher.</li> </ul>

			<ul style="list-style-type: none"> <li>• Conducted TET/CTET mock test for student teachers.</li> </ul>
		<p>b) Career placement training to guide the student teachers in the path of a 'right placement' and 'bright future'.</p>	<ul style="list-style-type: none"> <li>• Every Year Organized Resume Writing, How to face Interview and Campus Interview (on Campus and Off Campus) for 4<sup>th</sup> Semester outgoing students. By this programme our students get benefited.</li> </ul>
		<p>c) Free circulation of Job information through social media like WhatsApp, Telegram and Facebook.</p>	<p>JSS Institute of Education College of Education, Sakaleshpur has active Placement Cell, Through this placement cell, Since the academic Year 2020-2021, the institution is bring up vacancy information at different levels life UPSC / KPSC / SSC / Teaching / ADMINISTRATIVE / Police Department and other.</p> <p>Job information through social media like WhatsApp, Telegram and Facebook is given instantly soon after the notification.</p>
3	Facilitate research for both faculty and student teachers	<p>a) Encourage Faculty to Complete NET / SLET and Register for Ph.D.</p>	<ul style="list-style-type: none"> <li>• From 2019 to till now 1 Faculty Completed NET and 2 faculty completed their K-SET Examination.</li> <li>• 6 faculties were completed their Ph.D.</li> </ul>
		<p>b) Publish Research Articles and Thematic Papers in Conference or in UGC care list Journals.</p>	<ul style="list-style-type: none"> <li>• Institution encourages the faculties to publish their research articles, and attend conferences / seminar / FDP continuously.</li> <li>• From 2018-19 to 2023-24 more than 25 research / thematic papers were published by the faculties.</li> </ul>
		<p>c) Enhance through faculty development programmes and workshops.</p>	<ul style="list-style-type: none"> <li>• From 2018-19 to 2023-24 more than 10 faculty development programs (FDP) and short term courses were attended by the faculties.</li> </ul>

		<p>d) Organize State / National / International Conference and workshops.</p>	<ul style="list-style-type: none"> <li>• One Day National Level Seminar on “Perspectives of Teacher Education in nurturing the talents of 21<sup>st</sup> Century Learners” on 30<sup>th</sup> March 2022.</li> <li>• Minimum 20 special guest lecturing programmes were organized and completed successfully.</li> <li>• Workshop on introducing teacher’s friendly software’s for student teachers.</li> <li>• In each semester teacher educators organize subject wise seminars and tutorials for student teachers.</li> </ul>
4	Academic Audit to review college performance	<p>a) Continuous Annual Financial Audit.</p>	<ul style="list-style-type: none"> <li>• The Institutional mechanism for monitoring the effective and efficient use of financial resources provided by the management. All expenditure proposals are budgeted by the college and approved by the management, Principal and finally by the management. Regular internal, external and Government auditing is a practice of this college. The accounts of the institution are audited by the auditor appointed by the management and the department.</li> </ul>
		<p>b) Plan for ecofriendly practices in the institution.</p>	<ul style="list-style-type: none"> <li>• As per norms of waste management, environment policy, water management policy, Energy policy and code of conduct of the institution follows ecofriendly practices.</li> </ul>
		<p>c) Submission of annual appraisal of the teaching faculty in a CAS format.</p>	<ul style="list-style-type: none"> <li>• As per UGC norms the eligible faculties of the institution submit their PBAS proposals reports and upgraded their professional competencies.</li> </ul>
		<p>d) Submission of Self-appraisal of all faculty to the management.</p>	<ul style="list-style-type: none"> <li>• Submission of Self-appraisal reports of the teaching and non-teaching faculty to the management in the form confidential report.</li> </ul>

5	Infrastructure expansion	<p>a) Providing of ICT facilities.</p>	<ul style="list-style-type: none"> <li>• <b>General Class Room:</b> 2 Projector, 2 Computer System, LAN.</li> <li>• <b>Administrative Block:</b> 2 Computer System, UPS, 2 Printers, LAN &amp; Wi-Fi.</li> <li>• <b>IQAC Room:</b> 1 Computer, Wi-Fi Router, 1 Printer.</li> <li>• <b>Computer Lab / Language Lab:</b> 27 Computers, 1 projector, UPS, LAN for Each Computers, 10 Headphones.</li> <li>• <b>Library + Resource Center:</b> 6 Computer System, Xerox Machine with Scanner, LAN and Wi-Fi.</li> <li>• <b>Education Technology / Smart Room:</b> 1 Projector, Sound System, Wi-Fi + Web Camera.</li> <li>• <b>Auditorium + Multipurpose Hall:</b> 1 Projector, Laptop, Sound System, Wi-Fi + Handy Cam + Camera.</li> </ul>
		<p>b) Implementation of Biometric attendance.</p>	<ul style="list-style-type: none"> <li>• Staff attendance is monitored digitally. This interface is still functional from 2021.</li> <li>• Student's attendance was monitored digitally. This interface is still functional.</li> </ul>
6	Library Renovation	<p>a) To extend the library facilities.</p>	<ul style="list-style-type: none"> <li>• Our college library is partial automation using Easylib software 16.4 a cloud version.</li> </ul>
		<p>b) Introducing the concept of E-library.</p>	<ul style="list-style-type: none"> <li>• We are having our e-library and e-content prepared by our teacher educators and student-teachers.</li> </ul>
		<p>c) Book bank system.</p>	<ul style="list-style-type: none"> <li>• We provide book bank system for SC/ST students. In this provision each student teacher will get min 5 books in his or her account.</li> </ul>

## Initiatives for Green Campus

<p>a) The practice of plastic free campus initiatives.</p>	<ul style="list-style-type: none"> <li>• To follow the practice of Plastic Free Campus Initiatives the institution has made a policy on different aspects like:             <ol style="list-style-type: none"> <li>a) Institution code of conduct</li> <li>b) Water Management Policy</li> <li>c) Environment Policy</li> <li>d) Waste management Policy</li> <li>e) Energy Policy</li> </ol> </li> </ul>
<p>b) Introduce vermicompost plant in the campus.</p>	<ul style="list-style-type: none"> <li>• In the year 2022-23 institution started a plant of vermicompost in our campus. The student's teachers demonstrate the cycle of vermicompost to the villagers and students of other wings or schools.</li> <li>• The available product of vermicompost is utilized in maintaining of greenery of our campus.</li> </ul>
<p>c) Create e-waste management awareness in the campus.</p>	<ul style="list-style-type: none"> <li>• The institution has organized awareness Jata to Kowdalli village and collect e-wastes from them. It was initiated to send for further process.</li> </ul>
<p>d) Step by step up gradation of paperless instructions.</p>	<ul style="list-style-type: none"> <li>• As per norms of e-governance the institution has taken following measures to create paperless instructions.             <ol style="list-style-type: none"> <li>a) For salary, salary module of e-governance is used to prepare salary and upload salary slips to JD office and K2.</li> <li>b) Preparation of monthly salary, statement for teaching and Non-teaching staff has been done using software (HRMS).</li> <li>c) Online payment and Deposits of the institution.</li> <li>d) Institution Account Audit and Financial Transaction Report used by Tally software.</li> <li>e) Students Admission approval and UUCMS Portal used by University.</li> </ol> </li> </ul>

## Collaboration Activities

<p>a) To become member of association with other institutions, organizations and General Sectors.</p>	<ul style="list-style-type: none"> <li>• We have collaborated with 1 institution namely             <ul style="list-style-type: none"> <li>a) Taluk Government General Hospital, Sakaleshpur</li> </ul> </li> <li>• In Collaboration with this institution we organize health checkup and health awareness programmes.</li> </ul>
<p>b) Engage the student teachers in internship very effectively and meaningfully.</p>	<ul style="list-style-type: none"> <li>• Internship is a part of academic work of the B.Ed. course. We follow very systematic procedure of practice in it.</li> <li>• Student Teachers have an Internship Programme of 1 week in first and third semester and 6 week in fourth semester are oriented to the internship programme. They are made aware of their responsibilities and duties during the internship programme. They are made aware of their responsibilities and duties the internship. In 4 weeks of internship the student teachers visits ti different types of schools namely ICSE, CBSE, Navodaya Vidyalaya, Morarji Desai School and Special School, the DIET and BEO's office are arranged. During these visits students learn the objectives and functions of these schools and offices. They also write the report of these visits. In the second Phase the student teachers allotted to visit to internship schools for 50 working days to secondary schools. Schools are assigned to the students by the institution. After completing the internship programme the student-teacher receives internship completion certificates from the respective schools.</li> </ul>
<p>c) Organize the societal events in collaborations with organizations every year.</p>	<ul style="list-style-type: none"> <li>• The college has a Social Outreach which provides an opportunity to the students to work among the underprivileged sections and also with various civil society organizations. The following are the</li> </ul>

		<ul style="list-style-type: none"> <li>• We have collaborated with (name)</li> <li>• In Collaboration with this organization health checkup and awareness programmes.</li> <li>• Internship is a part of academic course. We follow various procedures of practice in it.</li> <li>• Student teachers have programmes of 1 week in various</li> </ul>	<ul style="list-style-type: none"> <li>f) Students scholarship process (SSP/NSP) maintained by e-governance software.</li> <li>g) Students internal and results submitted and reported to UUCMS Portal.</li> <li>h) Examination fees is paid through UUCMS Examination Portal online on affiliating university.</li> <li>i) Staff attendance is monitored digitally. This interface is still functional from 2021.</li> <li>j) Student's attendance was monitored digitally. This interface is still functional.</li> </ul>
		<ul style="list-style-type: none"> <li>e) Use of alternative source of energy to minimize electricity.</li> </ul>	<ul style="list-style-type: none"> <li>• Campus use energy wisely and efficiently, traditional bulbs, which consume excessive amount of electricity were replaced by LED bulbs. Energy efficient appliances like Air Source Water Heater System (ASWHS), Eco friendly Generator and LED bulbs are installed for efficient energy use and longer lifetime which would cost less in long run. There are approximately 120 LED bulbs in our institute which saves 10200 watts power.</li> </ul>
		<ul style="list-style-type: none"> <li>f) Separation of bio degradable from non-bio degradable waste.</li> </ul>	<ul style="list-style-type: none"> <li>• Our institution takes a proactive approach to managing bio-waste, which includes organic materials such as dry leaves, flowers, fruit peels, and vegetable scraps. Green dry leaves which is fallen from the trees are collected from the students weekly once. Furthermore, we utilize this in vermicomposting, which supports sustainable agriculture and contributes to the health of our campus greenery. By recycling bio-waste in this manner, we enhance our campus's ecological footprint.</li> </ul>

a) Engage students in community service activities through various committees, clubs, cells and association.

- Institution has different committees / club / cell / association for effective implementation of works of academic and social works.
- The committees and cells meet from time performance of the Institution. The feedback and suggestion of these committees and cells are taken sportively and included into the planning of the institution. Quality measures and important decisions are taken to improve the performance of the Institution, these committees and cells function as benchmark to the quality enhancement of the institution.
  - Observation Committee
  - Excursion / Field visit Committee
  - Sports Committee
  - Co-Curricular/Cultural Committee
  - Magazine Committee
  - Library Advisory Committee
  - Red Cross Committee
  - SVEEP (Electoral) Committee
  - Academic Committee
  - Test and Examination Committee
  - Internship Programme Committee
  - Internal Complaint Committee.
  - Grievance Redressel Cell
  - Internal Complaint Cell
  - Woman Anti-harassment Cell
  - Anti-Ragging Cell
  - Guidance and Counseling Cell
  - Placement Cell
  - Admission Cell
  - SC/ST Cell
  - OBC Cell
  - Minority Cell
  - Language Club
  - Science Club
  - Humanities Club
  - Alumni Association

		<p>programmes organized by the institution in concern of society.</p> <ul style="list-style-type: none"> <li>a) Free Health Checkup and Blood Donation Camp, Fire Safety Measures Programme.</li> <li>b) Socio-economic Status Survey.</li> <li>c) Special Lecturing Programme on World Women's Day.</li> <li>d) Swachhatha Abhiyan.</li> <li>e) Traffic Safety Measures.</li> <li>f) Plantation, Free plant distribution to villagers.</li> <li>g) E-waste management Awareness and collection programme.</li> <li>h) Orientation on vermicompost</li> <li>i) Seed sowing programme in collaboration with Forest Department.</li> <li>j) Free distribution of National flags on eve of Azadika Amruth Mahotsva programme under the initiative of Har Ghar Tiranga Programme Fit India Programme.</li> <li>k) Solid Waste Management visit and awareness programme,</li> <li>l) Save Water Awareness Programme and Jatha.</li> <li>m) Awareness programme on personal hygiene during adolescence for girls.</li> </ul>	
		<p>d) Strengthen the Alumni Association by getting registration and conduct collaboration activities.</p>	<ul style="list-style-type: none"> <li>• In collaboration with alumni of our institution we have organized and completed one National Level Seminar successfully.</li> <li>• The Alumni members were actively participating in academic activities of the institution and placement work.</li> </ul>

	<p>b) Organize Community Living Camp (CLC) every year.</p>	<ul style="list-style-type: none"> <li>• As a part of academic progression we have to organize one CLC camp every year.</li> <li>• Through this units institution organizes 3 days of CLC camp nearby villages of the campus</li> <li>• By organizing these camp institution try to develop responsible citizens of our country and develop social awareness and nation integration among them.</li> </ul>
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